IADIS International Conference on International Higher Education (IHE) 2010

The IADIS International Conference on International Higher Education 2010 was held in Perth, Australia, 29 November-1 December, 2010.

The IADIS International Higher Education 2010 conference (IHE 2010) aims at the scientific, pragmatic and policy awareness among scholars who face the direct need to make their curricula more culturally fair. European exchange programs like the Erasmus Mundus, the U.S. Council on International Educational Student Exchange, and the Euro- American “Atlantis” program, they all envisage an urgent agenda on how to balance local with the more global criteria in higher education.

This conference helps you to build your networks and international consortia on how to be a key player in this emergent trend.

The following seventeen areas have been object of paper and poster submissions. However innovative contributes that do not fit into these areas have also be considered since they might be of benefit to conference attendees.

The topics for the conference submissions included the following:

- Technologies for spreading learning around the world
- Higher Education and International student exchange
- Learning far away from home and close to your future colleagues
- Learning in multicultural contexts
- Virtual presence as option for extending the students’ learning space
- Formal and pragmatic obstacles and opportunities in student exchange programs
- Double- versus joint degrees
- Funding resources for staff and student exchange
- How to establish campuses as multicultural communities
- Coping with incompatibility in semester-, trimester and quarter year course periods
- Trade-offs between student exchange in the bachelor- versus the master stage?
- Will English be the default language for master courses around the globe?
- Does studying abroad imply “living together with local students”, or prefer “international student houses”?
- How to recruit highly talented students abroad?
- How to defend the yielded higher criterion to the access of regional- and local students?
- How to evaluate students’ readiness for studying abroad?
- Acculturation: what preliminary intercultural need to be trained before been sent to a study abroad?

The IADIS International Higher Education 2010 conference (IHE 2010) received 95 submissions from more than 18 countries. Each submission was reviewed in a double-blind review process by an average of five independent reviewers to ensure quality and maintain high standards. Out of the papers submitted, 12 got blind referee ratings that published them as full papers, which means that the acceptance rate was below 13%. Some other submissions were published as short papers, reflection papers and in poster format.

Best papers will be selected for publishing as extended versions in the IADIS International Journal on WWW/Internet (IJWI) and in other selected journals.

The conference besides the presentation of full papers, short papers, reflection papers and a poster demonstration, the conference also includes a panel and two keynotes presentation from internationally distinguished researcher. We would therefore like to express our gratitude to Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia and Dr. Theodora Issa, School of Management and School of Information Systems at Curtin Business School, Curtin University, Australia.
Keynote Presentation:

K1 - 21ST CENTURY LEARNING AND HIGHER EDUCATION PEDAGOGY: WHAT IS CHANGING AND HOW DO WE CAPITALISE ON EMERGING TECHNOLOGIES? by Associate Professor Catherine McLoughlin, Australian Catholic University, Canberra, Australia

Abstract

Several major technology trends that are playing a role in shaping the future of higher education globally are ubiquity, mobility, personalization and virtualization. This keynote address offers a global view of changes in higher education and a conceptual framework for understanding the challenges and opportunities involved in rethinking curricula to transform schooling for the 21st century. The rationale draws on changes in the global economy, the impact of ICT on communication, learning and everyday life and shifts in the outcomes expected of millennial learners. A contextualised conceptual framework for 21st century pedagogy and learning is proposed that includes a global, lifelong learning perspective powered by technological change and an evolving learning society.

K2 - TELOS OF HIGHER EDUCATION A CHARACTER BUILDER OR A QUALIFICATION PROVIDER by Dr. Theodora Issa, School of Management and School of Information Systems at Curtin Business School, Curtin University, Australia

Abstract

The Internet is about to undergo a fundamental change. The supply of IP addresses, used by every device connected to the Internet and analogous to a phone number, is rapidly dwindling and will be completely exhausted by around January 2012. A new version of Internet Protocol, known as IPv6, was standardised more than a decade ago but has not been widely adopted and thus the transition to IPv6 will be a bumpy one – if indeed it happens at all. Either way, the Internet tomorrow will be different from the Internet as we know it today. This presentation will explore why the transition to IPv6 has not happened in the way the technical community had hoped, will describe potential Internet scenarios in the medium-term, and will investigate some of the possible social and economic consequences.


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