

EDITORIAL

The IADIS International Journal on WWW/Internet (IJWI) is a peer-reviewed scientific journal published exclusively in an electronic format. The IADIS IJWI is devoted to the WWW and Internet broad fields. The mission of this journal is to publish original contributions in its domain fields in order to disseminate knowledge amongst its readers and to be a reference publication. It publishes original papers, review papers, ongoing research papers, technical reports, case studies, conference reports, management reports, book reviews, notes, commentaries and news on future scientific events.

This volume (Volume 19, Issue 2 - ISSN: 1645-7641) combines 5 selected original papers that bring together researchers covering the wide spectrum of the WWW and Internet presented in different areas and contexts.

The first contribution to this issue by Vanessa Dennen, Daeun Jung, Casey Cargill and Amber Hedquist entitled “SOCIAL MEDIA AND PARENTING SUPPORT: A SYSTEMATIC SCOPING REVIEW (2010-2019)” focuses on “a systematic scoping review of empirical research on social media use for parenting support activities, whether parent-initiated and organic in origin or externally-initiated and intervention-focused”. This study identified 70 relevant empirical articles published across 2010 to 2019 and explored several research trends and parenting support topics.

Gerald E. Evans, Daniel C. Evans and Michael V. Harrington authored the second paper with the title “THE IMPACT OF EMERGENCY eLEARNING DURING A PANDEMIC ON UNIVERSITY FACULTY AND STUDENTS. This paper explores the impact on faculty and students of the forced transition to eLearning caused by the COVID-19 pandemic. It was performed a review of the literature on eLearning models and the issues involved in transitioning from face-to-face instruction and a series of reports on the experiences of 11 faculty and in making the change from traditional instruction to various modalities of eLearning.

The third paper, “ONLINE WRITTEN EXAMS AT THE UNIVERSITY OF MILAN DURING COVID-19 CRISIS”, authored by Goffredo Haus, Yuri Pasquinelli, Daniela Scaccia and Nello Scarabottolo reports on the issue of carrying on online written exams in the University of Milan, caused by the Covid-19 pandemic. The focus of this study is to present and compare the different situations proposed, depending on the number of students to be monitored in parallel to avoid cheating.

The fourth paper, “DIGITAL SKILLS DEVELOPMENT FOR FOREIGN LANGUAGES EDUCATION IN UKRAINE”, authored by Rusudan Makhachashvili and Ivan Semenist focuses on the necessity, which the COVID-19 pandemic created, to convert educational workflow and both standard and dynamic educational scenarios into digital, blended, and hybrid formats. Consequently, there are identified several challenges that higher educational institutions had to face and overcome in a manner that can be competent and appropriate.

The fifth paper, “A VIRTUAL REALITY SIMULATOR FOR TRAINING ELECTRICIANS TO WORK ON ELECTRIC POWER DISTRIBUTION NETWORK”, authored by Eduardo H. Tanaka, Tiago Z. Paula, Guilherme S. F. Gouveia, Rovilson A. F. Leal Junior, Lucimara de Almeida, Leonardo R. Domingues, Alex H. F. Alves and Roberta R. Oliveira presents a multi-user, VR (virtual reality) simulator to improve the current trainings of electricians to work on the electric power distribution network. The proposed simulator offers a realistic scenario with components that are typically found on the distribution network.

More and more, it is known that Technology is always present and it can be used to improve all aspects in our society. These papers illustrate that the development of technology have increased our ambitions to make all aspects of technology a more global and international matter.

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